

Department of Humanities and Social Sciences

Course Profile

Course Number : <b>TUR 101</b>	Course Title : <b>Turkish I</b>
Required / Elective : Required	Pre / Co-requisites : -
Catalog Description: Defining of communication and language and their relationship with the thinking process, culture, society and literature. Exercises for effective written and oral communication in Turkish in an academic environment. The main characteristics of the Turkish language; the stages and types of narration. Detecting and avoiding incoherent language use.	Textbook / Required Material: - <b>Textbook</b> : Selected articles. - <b>Grammar</b> : Hepçilingirler, Feyza. <i>Türkçe Dilbilgisi Öğretme Kitabı</i> . İstanbul: Everest Yayınları, 2012. Alpay, Necmiye. <i>Türkçe Sorunları Kılavuzu</i> . İstanbul: Metis Yayınları, 2013. Alpay, Necmiye. <i>Dilimiz, Dillerimiz</i> . İstanbul: Metis Yayınları, 2007. <i>Yazım Kılavuzu</i> . Ankara: Türk Dil Kurumu Yayınları, 2009.

Course Structure / Schedule : **(2+0+0) 2 / 2 ECTS**

Extended Description : Introduction to the usage of Turkish language as the tool for communication. Introduction to contemporary Turkish and world languages and the relation between language, thought, culture and literature. Exploration of the wealth of the Turkish language through its various expressions, its syntax, grammar and semantics. Raising awareness about the errors in expression and the application of this knowledge to avoid errors in language use. Assignments are given from informative and literary texts and they are presented in oral and written form. The aim is to enable students to acquire reading and thinking skills, to speak and write and present in an academic level and to fill in the gaps in their skills.

Course Outline:

Week	Topics
1	Introduction: Problems of Turkish Language
2	Sounds and Words in Turkish Language. Oral and Written Culture. Vocabulary
3	Language, Culture and Communication
4	Linguistics
5	Languages & the use of Turkish in the world. History of Turkish.
6	Modern Turkish: Language and Alphabet Revolution
7	A novel from Ferit Edgü. <i>O/ Hakkarıde bir Mevsim</i> .
8	Some important concepts: Mother tongue, official language,

	multilingualism, dialect, localism, lingua franca
9	Grammar: Spelling rules
10	Grammar II: Conjunctions and prepositions (de, ki)
11	Grammar III: Expression disorders
12	Effective presentation methods
13	A novel from Sevgi Soysal. <i>Yenişehir'de Bir Öğle Vakti.</i>

Design content : none

Computer usage: PS usage, especially Word and Power Point.

Course Outcomes:

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Apply analytical and critical thinking skills to contemporary global issues.				*	
2	Describe the interrelationships between science, technology, and society.				*	
3	Describe the interrelationships between art, culture, and society.				*	
4	Explain the historical, political and economic conditions in which science and technology emerge.				*	
5	Explain the historical, political and material conditions in which art and cultural expression emerge.				*	
6	Analyze how modes of thought are shaped by socio-cultural, historical, political and economic variables.				*	
7	Apply discipline-relevant methods to HSS research assignments.				*	
8	Summarize and assess current developments in their subject area.				*	
9	Recognize ethical issues and social responsibilities in the contemporary world.				*	
10	Synthesize complex ideas in clear and concise ways.				*	
11	Generate creative solutions to local and/or global problems.			*		
12	Recognize relevance of coursework to personal experiences, lifelong learning, and job security.			*		
13	Demonstrate an ability to function on teams.				*	
14	Demonstrate an ability to communicate effectively with written, oral and visual means.				*	

Recommended reading : Ong, Walter. J. *Sözlü ve Yazılı Kültür*. Çev. Sema Postacıoğlu Banon. İstanbul: Metis Yayınları, 2012.A

Erkman Akerson, Fatma. *Türkçe Örneklerle Dile Genel Bir Bakış*. İstanbul: Multilingual Yayınları, 2008.

Teaching methods : Lecture, class discussions, videos and slides

Assessment methods :

Midterm Examination: 40%

Final Examination: 50%

Attendance: 10%

Student workload:

Preparatory Reading ..... 31 hrs

Lectures and Discussion .....26 hrs

Examination ..... 3 hrs

**TOTAL ..... 50 hrs . . . to match 25 X 2 ECTS**

Course Category:

ISCED General Area Codes	General Areas	ISCED Basic Area Codes	Basic Educational Areas	Percentage
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	100
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	
3	Social Sciences, Management and Law	32	Journalism and Informatics	
3	Social Sciences, Management and Law	38	Law	
4	Science	42	Life Sciences	
4	Science	44	Natural Sciences	
4	Science	46	Mathematics and Statistics	
4	Science	48	Computer	

5	Engineering, Manufacturing and Civil	52	Engineering	
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	
6	Agriculture	64	Veterinary	
7	Medicine and Welfare	72	Medical	
7	Medicine and Welfare	76	Social Services	
8	Service	81	Personal Services	
8	Service	84	Transport Services	
8	Service	85	Environment Protection	
8	Service	86	Security Services	
Prepared by : Nilay Özer			Revision Date : 08.07.2013	